

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



## Colchester High School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	345	328	405	328	268	334	312	246	347	100%	349	90%	
No Free/Reduced Lunch or Milk	345	308	408	327	268	310	322	245	319	100%	304	9%	5%
Free/Reduced Lunch or Milk	345	20	350	276	268	24	194	187	28	100%	19	11%	0%
Without Disability	345	299	427	327	268	302	337	245	311	100%	298	5%	2%
With Disability	345	29	172	288	268	32	79	198	36	97%	25	64%	42%
African American	345	*	*	*	268	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	345	*	*	*	268	*	*	*	*	*	*	*	*
Asian	345	*	*	*	268	*	*	*	*	*	*	*	*
Hispanic or Latino	345				268								
Native Hawaiian/Pacific Islander	345				268								
White	345	322	405	327	268	328	313	246	*	100%	*	9%	*
Not English Language Learner	345	327	405	328	268	331	315	246	*	100%	*	9%	*
English Language Learner	345	*	*	*	268	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound